CATALOGUE

15

OF THE

OFFICERS AND STUDENTS

OF

ANTIOCH COLLEGE

OF

YELLOW SPRINGS, GREENE CO., OHIO,

FOR THE

ACADEMICAL YEAR

1869-70.

YELLOW SPRINGS:
PUBLISHED BY THE COLLEGE.
1870.

WARREN, JOHNSON & CO.
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BUFFALO, N. Y.

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College Faculty.*

GEORGE W. HOSMER, D. D., PRESIDENT.
Channing Professor of History and Ethics.

Bellows Professor of Logic and Intellectual Philosophy.

JOHN B. WESTON, A. M.
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EDWARD ORTON, A. M.
Principal of the Preparatory School, and Artemas Carter Professor of Geology, Zoölogy, and Botany.

JOHN E. CLARK, A. M.
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Professor of Rhetoric and English Literature.

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Professor of Chemistry and Physics.

SELAH HOWELL, A. M.
Acting Professor of Natural History.

S. C. DERBY, A. M.
Acting Professor of Rhetoric and English Literature.

Professor of the Latin Language and Literature.

Instructors.

FRANKLIN C. HILL,
Instructor in Civil Engineering and Geometrical Drawing.

REBECCA S. RICE, A. M.
Instructor in French and Mathematics.

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Teachers of the Preparatory School.

EDWARD ORTON, A. M., Principal.

SELAH HOWELL, A. M., Acting Principal.

Assistants.

Mrs. ACHSAH E. WESTON, A. M.

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Miss JERUSHA H. PEACOCK.

Miss ANNA E. PEACOCK,

Teacher of the Model School.

Mrs. SARAH D. TUCKER, Matron.*

*The Matron's care extends to Young Ladies of both the College and Preparatory School.

College Calendar.

For the Year 1869–70.

1869.

Fall Term began . . .	September 15th, Wednesday.
Fall Term ended . .	December 24th, Friday.

1870.

Winter Term began . .	January 4th, Tuesday.
Winter Term ended . .	March 25th, Friday.
Spring Term began . .	April 5th, Tuesday.
Spring Term ends . .	June 28th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 29th, 1870.

Examinations for admission to the College Classes, will eommence on Monday, June 20th, 1870, at 10 o'cloek A. M., and on Wednesday, September 14th, 1870, at 10 o'clock A. M.

For the Year 1870–71.

1870.

Fall Term begins . . .	September 14th, Wednesday.
Fall Term ends . . .	December 23d, Friday.

1871.

Winter Term begins . .	January 3d, Tuesday.
Winter Term ends . .	March 24th, Friday.
Spring Term begins . .	April 4th, Tuesday.
Spring Term ends . .	June 27th, Tuesday.

The Exercises of Commencement will take place on Wednesday, June 28th, 1871.

Degrees Conferred at the Last Commencement.

Bachelor of Arts.

William Wallace Carr,
John Jay Warren,
James Arthur Hayes,
Catherine Oakes.

Master of Arts.

Benjamin Rea Gass.

Candidates for Graduation.

Charles Wesley Clement,
Philetus Roberts Eycke,
James Madison Harris,
William Henry Scudder,
Ellen Abby Cox,
Cosmelia Hirst,
Lucy Stark Richardson,
Mary Jane Weeks.

Resident Graduates.

Lapham, Mary Josephine, ... *Woodstock.*

Undergraduates.

Bailey, Everett H. . . . . *Erie, Penn.*
Bergen, Joseph Y., Jr. . . . . *Peoria, Ill.*
Carr, Thaddeus P. . . . . *Yellow Springs.*
Clement, Charles W. . . . . *Palmyra, Me.*

Eldridge, George D.	*Whately, Mass.*
Eycke, Philetus R.	*Williamsport.*
Forbush, S. Augustus, Jr.	*Grafton, Mass.*
Hanaford, Howard A.	*N. Haven, Ct.*
Harris, James M.	*Yellow Springs.*
McGary, Francis M.	*Summerford.*
Murphy, John P.	*Cincinnati.*
Pittman, Clement K.	*Keokuk, Ia.*
Ruth, Edmund D.	*Yellow Springs.*
Schenck, Charles M.	*Franklin.*
Scudder, William H.	*Muncie, Ind.*
Stone, Charles A.	*Belvidere, Ill.*
Wadsworth, Henry W., Jr.	*Maysville, Ky.*
Weld, Charles R.	*Cazenovia, N. Y.*
Adams, H. Josephine,	*Candia, N. H.*
Cox, Ellen A.	*Calais, Vt.*
Davis, Mary S.	*Skowhegan, Me.*
Hirst, Cosmelia J.	*Yellow Springs.*
Jones, Jeanette L.	*Toledo.*
Keifer, Cornelia E.	*Yellow Springs.*
Lewis, Eleanora C.	*Yellow Springs.*
Mills, Julia L.	*Nashville, Tenn.*
Peacock, Laura A.	*Yellow Springs.*
Richardson, Lucy S.	*Morgan.*
Thomas, Julia J.	*Indianapolis, Ind.*
Tucker, Fanny S.	*Worcester, Mass.*
Weeks, Mary J.	*E. Germantown, Ind.*

Pursuing College Studies.

Beals, Samuel J.	*Frontenac, Minn.*
Bellows, John,	*Walpole, N. H.*
Dinsmore, Edward F.	*New York City.*
Dunbar, Elwin E.	*Erie, Pa.*
Fairfield, Barton W. S.	*Amelia.*
Gaddis, Thomas P.	*Yellow Springs.*
Hirst, John J.	*Yellow Springs.*
Moseley, William E.	*Medford, Mass.*
Stephenson, William R.	*Lebanon.*

Thorne, Charles E.	*Selma.*
Beals, Susan B.	*Frontenac, Minn.*
Bickford, Annie,	*Dover, N. H.*
Crosby, Etta,	*Dexter, Me.*
De Normandie, Elizabeth K.	*Yellow Springs.*
Foote, Anna C.	*Erie, Pa.*
Forbush, Ida V.	*Grafton, Mass.*
Holden, Martha S.	*Augusta, Ga.*
Jackson, Georgia R.	*Aurora, Ind.*
McWhirk, Laura,	*Yellow Springs.*
McWhirk, Lilla M.	*Yellow Springs.*
Miller, Nettie,	*Irwin.*
Spaulding, Helen F.	*Chelmsford, Mass.*
Warren, Lizzie A.	*Grafton, Mass.*
Cleveland, Julia P.	*Buffalo, N. Y.*

Students in the Preparatory Class.

First Class.

Botsford, U. S.	*Yellow Springs.*
Chamberlain, William Y.	*Yellow Springs.*
Connable, Albert,	*Keokuk, Ia.*
Hawley, Kent,	*Milan.*
Hooper, Frank W.	*Walpole, N. H.*
Hunnicutt, Daniel B.	*Port William.*
Lawrance, Marion,	*Yellow Springs.*
Lillie, Robert B.	*Bethel, Vt.*
Rankin, Reuben,	*London.*
Studybaker, Augustus,	*Union City, Ind.*
Williamson, William H.	*Cincinnati.*

Weitbrecht, George,	*Birmingham, Penn.*
Wright, Frederick W.	*Springboro.*
Beals, Mary E.	*Frontenac, Minn.*
Fogg, Elizabeth,	*Yellow Springs.*
Hawley, Sara S.	*Milan.*
Hill, Katharine,	*Waltham, Mass.*
Hardy, Adelaide,	*Eaton.*
Tillinghast, Alice,	*Cincinnati.*

Second Class.

Applegate, John,	*Yellow Springs.*
Barrett, T. Swayne,	*Spring Valley.*
Brandon, George T.	*Yellow Springs.*
Carter, Horace W.	*Chicago, Ill.*
Douthit, George W.	*Shelbyville, Ill.*
Dunham, J. E.	*Lebanon.*
Eycke, D. Fortunatus L.	*Williamsport.*
Eycke, Chauncey O.	*Williamsport.*
Gaines, Benjamin P.	*Yellow Springs.*
Harlan, Marshall S.	*Ridgeville.*
Jones, Bertrand,	*Toledo.*
Lawrance, William I.	*Yellow Springs.*
Nichols, Henry G.	*Saco, Me.*
Perrine, Demas,	*Lebanon.*
Pruden, Allen K.	*Fairfield.*
Taggart, John,	*Litz, Penn.*
Wilder, Warren H.	*Yellow Springs.*
Bobo, Sophia,	*Yellow Springs.*
Clark, Lusannah,	*Neoga, Ill.*
Ferrel, Lou,	*Pilot Grove, Mo.*
Johnston, E. M.	*Yellow Springs.*
Sawin, L. C.	*Boston, Mass.*

Third Class.

Antram, Charles,	*Yellow Springs.*
Allen, Harvey H.	*Kansas City, Mo.*
Ashley, J. K.	*Denver City, Col.*
Clemons, Ai. J.	*Marblehead.*

Chamberlain, Morton S.	*Yellow Springs.*
De Normandie, Edward Ten Eyck,	*Austin, Texas.*
Dunbar, William T.	*Erie, Pa.*
Good, Arthur F.	*Trenton.*
Gerber, Theodore,	*Toledo.*
Hall, Charles,	*Toledo.*
Hawkins, Lindza E.	*New Burlington.*
Holden, George M.	*Augusta, Ga.*
Johnston, A. B.	*Loveland.*
Kratochwill, James,	*Dayton.*
Lafferty, J. D.	*Krichville.*
Le Mar, Oliver,	*New Burlington.*
Miller, T. T.	*Yellow Springs.*
McConnell, James,	*Yellow Springs.*
Paullin, J. E.	*Jamestown.*
Studybaker, Albert,	*Union City, Ind.*
Weston, Samuel B.	*Skowhegan, Me.*
Whitaker, Edward,	*Memphis, Tenn.*

Bowyer, Fannie,	*Mason.*
Brigham, Eva J.	*Yellow Springs.*
Chapman, A. E.	*Richmond, Ind.*
Countryman, Ella L.	*Springfield.*
Dean, Letitia E.	*New Jasper.*
Dean, Anna R.	*New Jasper.*
Ellis, Mary A.	*Yellow Springs.*
Gaddis, Lucretia,	*Yellow Springs.*
Hayward, Kate,	*Kelloggsville.*
Johnston, Clara,	*Yellow Springs.*
Kumler, Mollie,	*Post Town.*
Lillie, Josephine V.	*Bethel, Vt.*
Lucas, Sarah,	*Post Town.*
Lapham, Olive,	*Mechanicsburgh.*
May, Rebecca,	*Yellow Springs.*
McFarland, Mary E.	*Aledo, Ill.*
Tillinghast, Ella,	*Cincinnati.*
Underwood, Helen J.	*Portage City, Wis.*
Williams, E. J.	*Liberty, Ind.*

Students in the English Classes.

Adams, George,	*Yellow Springs.*
Applegate, William,	*Yellow Springs.*
Bull, Harvey J.	*Yellow Springs.*
Bellows, Clifford E.	*Walpole, N. H.*
Birch, John M.	*Grape Grove.*
Bond, Frederick W.	*Omaha, Neb.*
Buick, J. G.	*Yellow Springs.*
Buick, J.	*Yellow Springs.*
Chapman, William,	*Richmond, Ind.*
Cox, Charles,	*Yellow Springs.*
Corry, William M.	*Yellow Springs.*
Conway, M. R.	*Sparta.*
Currie, David,	*Yellow Springs.*
Ewing, Thomas,	*Xenia.*
Fogg, Guy H.	*Yellow Springs.*
Fanning, W. H.	*Troy.*
Gaines, Joseph K.	*Yellow Springs.*
Gibson, F. R.	*Chicago, Ill.*
Gaddis, Maxwell P.	*Yellow Springs.*
Hafner, William M.	*Yellow Springs.*
Howell, Lee G.	*South Charlestown.*
Hufford, William,	*Deerfield.*
Ittner, Conrad S.	*Erie, Pa.*
Jacobs, Julius C.	*Yellow Springs.*
Johnson, E. S.	*Fairfield.*
Kumler, Frederick A.	*Post Town.*
Kiler, George W.	*Yellow Springs.*
McGrane, Albert D.	*Nashville, Tenn.*
McGrane, Garvin,	*Nashville, Tenn.*
Miller, F. C.	*Yellow Springs.*
Miller, J. B.	*Yellow Springs.*
McKay, Albert,	*Lumbarton.*
Marsh, Albert,	*Columbus.*
Orton, Charles,	*Yellow Springs.*
Paullin, S. J.	*Grape Grove.*

Palmer, Charles B.	*Yellow Springs.*
Phillips, O. B.	*Yellow Springs.*
Park, Thomas,	*Latonia Springs, Ky.*
Record, O. D.	*Yellow Springs.*
Sipe, John H.	*Yellow Springs.*
Stephenson, Clark,	*Lebanon.*
Van Mater, Arthur,	*Yellow Springs.*
Weston, Horace M.	*Skowhegan, Me.*
Whittecar, Dennis,	*Fairfield.*
Wall, Jonathan,	*Wilmington.*
Widup, John,	*Richmond, Ind.*
Weston, Stephen F.	*Skowhegan, Me.*
Atkins, Lida,	*Yellow Springs.*
Antram, Alice,	*Yellow Springs.*
Brewer, Amanda,	*Marion.*
Beals, Carrie,	*Frontenac, Minn.*
Barnard, Delia B.	*Lotus, Ind.*
Bossamer, Ella,	*Yellow Springs.*
Currie, Mary,	*Yellow Springs.*
Cheney, Laura A.	*Yellow Springs.*
Durkee, Percie,	*Yellow Springs.*
Ellis, Anna M.	*Yellow Springs.*
Ellis, Olive A.	*Yellow Springs.*
Green, Emma,	*Marietta.*
Hern, Ellen,	*Yellow Springs.*
Hern, Mary,	*Yellow Springs.*
Haight, Etta,	*Yellow Springs.*
Hall, Anna R.	*Medford, Mass.*
Jacobs, Mary L.	*Yellow Springs.*
Johnson, Mina,	*Yellow Springs.*
Keifer, Minerva,	*Yellow Springs.*
Kellogg, Olivia A.	*Worcester, Vt.*
Killeen, Elizabeth,	*Yellow Springs.*
Koons, Linda M.	*Richmond, Ind.*
Mooney, Belle,	*Yellow Springs.*
Polhemus, Laura,	*Yellow Springs.*
Phillips, Mary,	*Yellow Springs.*
Rice, Josephine,	*St. Charles, Mo.*
Sheldon, R. Emma,	*Aurora.*
Schillinger, Lucretia,	*Cincinnati.*

Stewart, M. E.	*Clifton.*
Stone, Lizzie,	*Belvidere, Ill.*
Scearce, Mary L.	*Richmond, Ind.*
Tucker, Mary F.	*Worcester, Mass.*
Winget, Cassie E.	*Milan, Ind.*

Model School.

Anthony, Charles C.	*Yellow Springs.*
Applegate, William,	*Yellow Springs.*
Atkins, John J.	*West Point, Ind.*
Bidwell, Horace,	*Yellow Springs.*
Clark, John F.	*Yellow Springs.*
Cleveland, Harry,	*Buffalo, N. Y.*
Duke, Jepthah,	*Cincinnati.*
Gram, William,	*Yellow Springs.*
Halstead, Marshall,	*Cincinnati.*
Halstead, Clarence,	*Cincinnati.*
Magrane, J. Garvin,	*Nashville, Tenn.*
Marsh, Albert,	*Columbus.*
Marsh, William,	*New York City.*
Marsh, Edward C.	*New York City.*
Orton, Charles,	*Yellow Springs.*
Orton, Edward,	*Yellow Springs.*
Reddish, Jesse,	*Cincinnati.*
Rosenstiel, Solon,	*Cincinnati.*
Weitbrecht, John,	*Birmingham, Pa.*
Winston, Vessie,	*Yellow Springs.*
Halstead, Jennie,	*Cincinnati.*
Hanson, Isiphenie,	*Yellow Springs.*
Johnston, Belle,	*Yellow Springs.*
Johnston, Ada,	*Yellow Springs.*
McWhirk, Belle W.	*Junction City, Kan.*
Orton, Clara G.	*Yellow Springs.*
Snyder, Laura,	*E. Germantown, Ind.*
Thomas, Mary,	*Yellow Springs.*
Tillinghast, Mary,	*Cincinnati.*
Winston, Harriet,	*Yellow Springs.*

Summary.

Resident Graduates,			1

Undergraduates.

Gentlemen,	18		
Ladies,		13—	31

Students Pursuing Selected Studies.

Gentlemen,	10		
Ladies,		14—	24

Students in the Preparatory School.

FIRST CLASS.

Gentlemen,	13		
Ladies,		6—	19

SECOND CLASS.

Gentlemen,	17		
Ladies,		5—	22

THIRD CLASS.

Gentlemen,	22		
Ladies,		19—	41

ENGLISH CLASSES.

Gentlemen,	43		
Ladies,		33—	76

Model School.

Gentlemen,	20		
Ladies,		10—	30
	143	101	244

Requisites for Admission to the College.

I. PRELIMINARY EXPLANATION.

Two Courses of Instruction are offered to the choice of those who wish to become candidates for the usual academic degrees, designated respectively, the *First Course* and the *Second Course*. The provisions of these Courses are exhibited synoptically on pages 17–20, and their characteristic difference can there be readily apprehended.

Preparatory to these, there have been arranged, in the School connected with the College, two Courses with the same designations. The provisions of these Preparatory Courses, can be seen by reference to the "Course of Studies" on pages 30–32.

II. SUBJECTS OF EXAMINATION.

Candidates for admission to either of the College Courses, will be examined in the studies of the corresponding Preparatory Course, or their equivalents.

Candidates for advanced standing, will also be examined in the previous studies of the Course which they propose to enter.

Careful attention is requested on the part of those proposing to enter the College, to all of the provisions of the Preparatory Courses, as these Courses will be found to differ materially from those usually pursued in other schools; and it is desired that no one shall suffer from deficient preparation in consequence of overlooking this difference.

III. ADMISSION TO PURSUE SELECTED STUDIES.

Those who do not wish to pursue either of the Regular Courses, are also admitted to the College, and allowed to select any studies from them which they are prepared to undertake to advantage. Degrees, however, are conferred only on those who complete one of the prescribed Courses.

Courses of Instruction.*

Freshman Year.

FIRST COURSE.	SECOND COURSE.
FIRST TERM.	FIRST TERM.
Greek.	German.
Latin.	Latin.
Geometry.	Geometry.
Drawing.	Drawing.
SECOND TERM.	SECOND TERM.
Greek.	German.
Latin.	Latin.
Geometry.	Geometry.
Drawing.	Drawing.
THIRD TERM.	THIRD TERM.
Greek.	German.
Latin.	Latin.
Plane Trigonometry.	Plane Trigonometry.
Conic Sections.	Conic Sections.
Drawing.	Drawing.

Sophomore Year.

FIRST COURSE.	SECOND COURSE.
FIRST TERM.	FIRST TERM.
French.	French.
Rhetoric.	Rhetoric.
History.	History.

*The daily recitations required of Students by the Courses, will, as a rule, not exceed three hours.

ELECTIVE.	ELECTIVE.
Greek.	Latin.
Latin.	Analytical Geometry.
Analytical Geometry.	
SECOND TERM.	SECOND TERM.
French, (one-half the term.)	French, (one-half the term.)
*Physics, (one-half the term.)	*Physics, (one-half the term.)
Rhetoric.	Rhetoric.
History.	History.
ELECTIVE.	ELECTIVE.
Greek.	Latin.
Latin.	Analytical Geometry.
Analytical Geometry.	
THIRD TERM.	THIRD TERM.
History.	History.
*Physics.	*Physics.
ELECTIVE.	ELECTIVE.
Greek.	Latin.
Latin.	Algebra.
Algebra.	

Junior Year.

FIRST COURSE.	SECOND COURSE.
FIRST TERM.	FIRST TERM.
English Language.	English Language.
Astronomy.	Astronomy.
*Physics.	*Physics.
ELECTIVE.	ELECTIVE.
Greek.	Latin.
Latin.	Mathematics.
Mathematics.	French.
SECOND TERM.	SECOND TERM.
English Language and Literature.	English Language and Literature.
Astronomy and Meteorology.	Astronomy and Meteorology.
Chemistry.	Chemistry.

* In a French Text-Book.

ELECTIVE.

Greek.
Latin.
Mathematics.

THIRD TERM.

English Literature.
Botany.
Chemistry.

ELECTIVE.

Greek.
Latin.
Mathematics.

ELECTIVE.

Latin.
Mathematics.
French.

THIRD TERM.

English Literature.
Botany.
Chemistry.

ELECTIVE.

Latin.
Mathematics.
French.

Senior Year.

FIRST COURSE.

FIRST TERM.

Metaphysics.
Geology.

ELECTIVE.

History.
Greek.
Latin.
German.
Geology.
Mathematics.
Analytical Chemistry.
Physics.

SECOND TERM.

Science of Thought, a System of Logic.
Political Economy.

ELECTIVE.

History.
Greek.
Latin.
German.
Zoölogy.
Mathematics.
Analytical Chemistry.

SECOND COURSE.

FIRST TERM.

Metaphysics.
Geology.

ELECTIVE.

History.
Latin.
Geology.
Mathematics.
Analytical Chemistry.
Physics.

SECOND TERM.

Science of Thought, a System of Logic.
Political Economy.

ELECTIVE.

History.
Latin.
Zoölogy.
Mathematics.
Analytical Chemistry.

THIRD TERM.	THIRD TERM.
Guizot's History of Civilization.	Guizot's History of Civilization.
Ethics.	Ethics.
Constitutional Law.	Constitutional Law.
ELECTIVE.	ELECTIVE.
History.	History.
Greek.	Latin.
Latin.	Zoölogy.
German.	Mathematics.
Zoölogy.	Analytical Chemistry.
Mathematics.	
Analytical Chemistry.	

The foregoing Courses of Study are more fully explained as follows:

I. Elective Studies.

Sophomores are required to choose one study, and Juniors two studies from the lists thus designated. Seniors are required to choose one, but may choose two when they can both be pursued to advantage.

The exercises in the Elective Studies of the Sophomore and Junior Years will, regularly, all occur three times a week. In the Senior Year, those in Geology, Zoölogy, Analytical Chemistry and Physics, will occur five times a week; those in the remaining Elective subjects, three times a week.

Particulars respecting instruction in the several Elective Studies, will be found under the following heads:

II. Rhetoric and English Literature.

First Year.—Themes and Elocution.

Second Year.—*First Term.*—Rhetoric.
Second Term.—Rhetoric.

Third Year.—*First Term.*—Anglo-Saxon.
Second Term.—Early English.
Third Term.—English Language and Literature.

Fourth Year.—Themes and Orations.

The student is required to examine the English Language in such a way as to gain a knowledge of the elements which compose it. Instruction is given in Anglo-Saxon, and opportunity afforded to trace the development of the language from its oldest forms to its present condition. By means of Lectures and Readings, the conclusions of the best authorities upon the Science of Language are explained, the wealth of English Literature illustrated, and culture given to the taste of the student. Attention is paid to Chaucer as the first great English Poet, and as marking the commencement of the modern era of the language. The Classic Prose, the old Ballads, the Drama, the Poetry, of the Elizabethan and later periods, are presented in carefully selected specimens. The principles of Rhetoric are examined. Practice in Theme writing is required throughout the College course. Attention is paid to Elocution, and choice scenes from the great Dramatists are represented upon the stage.

TEXT-BOOKS AND WORKS OF REFERENCE:

Shute's Anglo-Saxon Manual.
Rask's Anglo-Saxon Grammar.
Morris's Specimens of Early English.
Marsh's Lectures.
Histoire de la Littérature Anglaise, par H. Taine.
Whitney and Max Müller, on the Science of Language.
Vernon's Anglo-Saxon Guide.
Chaucer's "Legende of Goode Women."
Spenser, Craik's English of Shakespeare, Milton.
Whately's Rhetoric.
Shaw's Manual of English Literature.

III. Greek Language and Literature.

To give a wider opportunity for election to those who wish it, Greek is made a *required* study only in the Freshman Year of the First Course. The text-books of the several terms of this year will be:

First Term.—Xenophon's Memorabilia of Socrates, Robbins's.

Second Term.—Homer's Odyssey, Owen's.

Third Term.—Olynthiacs and Philippics of Demosthenes, Champlin's.

The class will be required to complete Arnold's Greek Prose Composition.

Opportunity will also be offered to those who elect it, to pursue the Greek Language and Literature through any one, or all the remaining years of the course. During the Sophomore Year, the design will be to enable the student to acquire a still more thorough and critical scholarship in the language at the same time that he is gaining a wider acquaintance with its literature. The text-books will be:

First Term.—The Œdipus Tyrannus of Sophocles, Crosby's.

Second Term.—The Prometheus of Aeschylus, Woolsey's.

Third Term.—Thucydides, Owen's.

The course for the Junior Year will consist of Selections from Grecian orators and historians, (Demosthenes on the Crown, the Panegyricus of Isocrates, and Felton's Greek Historians,) with lectures, readings, and essays on the Political History of Greece, and the Public Economy of Athens. For the Senior Year, the course will consist of selections from Plato and Aristotle, with lectures, readings, and essays on Grecian Philosophy.

If the class desire it, opportunity will be given for a course of reading in the Greek of the New Testament.

IV. Latin Language and Literature.

The Latin Language is made a *required* study during the Freshman Year of the Undergraduate Course. The text-books for the several terms will be as follows:

First Term.—Livy, Lincoln's.

Second Term.—Horace, Hanson's or Lincoln's.

Third Term.—Cicero's Epistles, Hanson's.

Besides this, frequent exercises in the Composition of Latin will be required, that the student may have practice in the synthesis as well as the analysis of the language.

Latin is also offered as an elective study through all, or any one of the remaining years of the course.

Sophomore Year.—Tacitus, Germania and Agricola, Tyler's; Cicero, De Senectute, and De Amicitia, Dillaway's; De Officiis, Thatcher's.

JUNIOR YEAR.—Tacitus, Histories, Tyler's; Quintilian, Frieze's.

SENIOR YEAR.—Plautus; Terence; Cicero, De Natura Deorum, and Tusculan Disputations.

The course will thus embrace selections from the Latin Classics, in Prose and Poetry, ranging from the earlier Latin of Plautus and Terence, to that of the silver age, of Quintilian and Tacitus. Lectures will also be given and Essays required on historical topics, and on the literature of the language.

The labors of the above department have devolved during the past year upon the Professor of Greek.

V. French and German.

Instruction in these languages has been given the past year by the Professor of Rhetoric and English Literature. The course is designed to be complete enough to enable students to read the languages with facility, and give them some knowledge of French and German Literature.

TEXT-BOOKS.

FRENCH.	GERMAN.
Otto's Grammar.	Otto's Grammar.
Fisher's Easy French Reading.	Adler's German Literature.
La Littérature Française Contemporaine.	Paul Heyse's Die Einsamen.
Molière.	Hans Christian Andersen's Bilderbuch ohne Bilder, and Die Eisjungfrau.
Racine.	Schiller's Wallenstein.
	Evans's Abriss der Deutschen Literaturgeschichte.

VI. Mathematics and Astronomy.

The following is a somewhat more particular exhibition of the course of instruction in this department.

FIRST YEAR.—*First Term.*—Geometry, with Exercises, Ray's Series, Chaps. 1–6, inclusive. Geometrical Drawing—Use of Drafting Instruments; Construction of Problems in Plane Geometry; Execution of Diagrams in Ink.

Second Term.—Ray's Geometry, continued. Geometrical Drawing—Plane Problems, continued; Elements of Plane Projections.

Third Term.—Geometry—Elementary Properties of the Conic Sections. Trigonometry—Elements of the Theory of Circular Functions; Solution of Plane Triangles. Geometrical Drawing—Warren's Elementary Linear Perspective.

THIRD YEAR.—*First and Second Terms.*—Descriptive Astronomy; Elements of Spherical Projections; Construction of Maps. Six lessons in Meteorology, from the work of Ganot mentioned below. (*Vide* Physics.)

The exercises in Geometry and Trigonometry will occur five times a week; those in Drawing, twice a week. The latter subject will be taught orally, but the student interested in it, will find it to his advantage to possess himself of Warren's "Manual of Drafting Instruments and Operations," and "Elementary Plane Problems." The only instruments and materials absolutely necessary in connection with this exercise are inexpensive, and can be purchased advantageously at the book store in this place. Students who purchase cases of instruments, should before doing so consult the Instructor in Drawing, or some other experienced draughtsman.

The exercises in the Third Year, in Astronomy, etc., will occur three times a week.

ELECTIVE STUDIES.

Instruction will be given those students who elect Mathematics, as follows:

SECOND YEAR.—Plane Analytical Geometry. Algebra—Theory of Equations.

THIRD YEAR.—Analytical Geometry in Space. Spherical Trigonometry. Differential and Integral Calculus.

FOURTH YEAR.—Analytical Mechanics. Integral Calculus, continued.

Instruction in these subjects will be partly from text-books, and partly by lectures. The theories taught will be adequately illustrated and en-

forced by examples, and pains will be taken in all respects to make the pupil's progress sure and pleasant.

The exercises will in each year occur three times a week; but in the Senior Year the student will be able to devote considerably more time to preparation for them than in the other years, and they will be made correspondingly more exacting.

Text-Books will be announced as required, and important works for reference and subsequent study will be indicated in connection with the instruction. Further particulars of the latter will be made known on application to the Professor.

VII. Surveying and Civil Engineering.

Instruction in this department is not embraced in the regular college courses, but will be given to students desiring it without extra charge for tuition, in the following subjects: Line and Topographical Surveying; The Qualities of Materials; The Location and Construction of Roads, Railroads, Bridges and other Engineering Structures; and the different branches of Drawing applicable to these various subjects. In some of the subjects, the instruction will be given with the aid of suitable text-books; in others, chiefly or wholly by lectures; but in either case it will be the aim of the Instructor to make it thoroughly practical.

Text-Books will be announced as required. Further particulars of the instruction will be given on personal application to the Instructor.

VIII. Chemistry and Physics.

The instruction in Chemistry will be embraced in a course of experimental lectures, three each week, during the Second and Third Terms of the Junior Year. Students will read in the text-book those portions that relate to the subjects treated of in the lecture room. Twice each week examinations will be held, when students will be required not only to state facts and principles, but to give detailed descriptions of, and often to perform the illustrative experiments.

Students who desire it, will be admitted to the Analytical Laboratory, where they will conduct with their own hands, under the immediate supervision of the Professor, a thorough course of Chemical Analysis.

TEXT-BOOKS.

Eliot and Storer's Manual.
Fresenius's Chemical Analysis.
Eliot and Storer's Qualitative Analysis.

EXTRA EXPENSE TO STUDENTS IN ANALYTICAL CHEMISTRY.—Each student of Analytical Chemistry will provide himself with a blowpipe, platinum foil and wire. He will be furnished with other necessary apparatus, (glass and porcelain ware,) which will be charged to his account, and the charge canceled for such as may be returned in good condition. An assessment will be made to cover the cost of chemicals consumed.

The course of instruction for the Seniors who elect Analytical Chemistry comprises Qualitative Analysis, Alkalimetry and Acidimetry, but provision has been made for instruction in Quantitative Analysis, for students pursuing selected studies who desire to make Chemistry a specialty.

The Laboratory is a pleasant room, fitted up with regard to convenience and comfort, and provided with all the necessary apparatus. A fine Analytical Balance, from the manufactory of Becker & Sons, has been added during the year.

The different branches of Physics will be pursued as follows, beginning at the middle of the Second Term of the Sophomore Year:

SECOND YEAR.—*Second Term.*—Elements of Statics and Dynamics, by lectures, with frequent reviews and examinations. Hydrostatics from text-book.

Third Term.—Pneumatics, Acoustics, Heat.

THIRD YEAR.—*First Term.*—Light, Magnetism and Statical Electricity. Dynamical Electricity is included in the course in Chemistry.

The exercises in these subjects will occur six times a week during the Second and Third Terms of the Second Year, and three times a week for the remaining term.

TEXT-BOOK.

Ganot, Traité Elémentaire de Physique et de Météorologie, quatorzième édition.

To those students who elect Physics in the Senior Year, instruction will be given in the use and care of apparatus, and in the methods of

experimental research. They will be expected to demonstrate experimentally, some of the facts and principles of the science, and pursue certain courses of investigation which will be indicated by the Professor.

The instruction in this subject is accompanied by numerous experiments. The apparatus for this purpose furnishes the means of illustrating the most important principles of the science. Some of the instruments are of the finest construction, designed for research and quantitative determinations, and additions to their number are being constantly made through the appropriations by the Board of Trustees and the generosity of the friends of the College. Among the instruments, are a Four Prism Spectroscope, a Polariscope for projection, Norremberg's Polariscope, Sacharimeter, a Heliostat constructed in the College Workshop, and a Microscope of the finest workmanship, manufactured by Tolles.

Students in the elective course will have an opportunity to become familiar with the construction and manipulation of all the instruments.

IX. Geology, Zoology and Botany.

Geology is studied by the members of the College Classes during the First Term of the Senior Year. The course of Instruction consists in a thorough discussion of the text-book employed, together with frequent Lectures upon those subjects that can be best treated in that way.

The Elective Course for the Senior Year in this department, consists in an additional exercise in Geology during the First Term, and in the study of Comparative Anatomy and Physiology during the remainder of the year. Conchology, in its relation to the identification of fossil shells, will receive especial attention.

The members of the Junior Class, take up during their Third Term, the subjects of Structural Botany and Vegetable Physiology.

The facilities for instruction in this department have been greatly increased by the gift of a Compound Microscope of superior excellence, presented to the College by John Cummings, Esq., of Boston. The instrument is from the Boston Optical Works, and is furnished with five of Tolles's objectives, which range from two inches focus to one-twelfth inch focus. In its construction, equipments and performance, it leaves nothing to be desired.

TEXT-BOOKS.

Text-Book of Geology—Dana.
Manual of Geology—Dana.
Recent and Fossil Shells—Woodward.
Anatomy of Vertebrates—Owen.
Structural Botany—Gray.

X. History, Intellectual Philosophy, and Ethics.

History is taught to interest the pupils in the human race, and to extend their sympathy to every step of its progress. The high destiny of humanity is kept in view, and the manifold teachings of Divine Providence in all the ways of life.

Intellectual Philosophy and Logic have their place in preparing minds to think and reason correctly.

Ethics are taught in their relations to life and destiny; Jesus and his teachings are shown to be the clearest light upon right and duty; and the proper conduct of life, towards God and man, the highest wisdom.

TEXT-BOOKS.

The Students' Gibbon.
The Students' History of England.
The Students' History of France.
Guizot's History of Civilization.
Bowen's Hamilton's Metaphysics.
Everett's Science of Thought, a System of Logic.
Wayland's Moral Science.
Dewey's Human Destiny.

XI. Political Economy and Constitutional Law.

Instruction has been given in these departments during the year, by the President.

TEXT-BOOKS.

Wayland's Political Economy.
Story on the Constitution.
Alden's Science of Government.

The Preparatory School.

A Preparatory School is connected with the College, which is under the general supervision of the Faculty. Two parallel courses of study are pursued in this school, in the way of preparation for the Freshman Class, the *First* and the *Second Course*, each of which occupies three years. It will be observed that the First Course does not confine itself to Latin, Greek, and Mathematics, as is usual in schools of this grade, but embraces also the study of History, Botany, Zoölogy, Elementary Physics, Chemistry, and Astronomy. The Second Course is provided for those students who do not wish to study Greek, an equivalent for this language being supplied in German, and various branches of Natural Science.

No pains is spared to make the instruction in both courses, thorough, and in the best sense, practical. A system of frequent and searching examinations, is in operation, and a failure to sustain such examinations, terminates the pupil's connection with the school.

Candidates for admission to the Preparatory School, will be required to sustain examination in Reading, Spelling, the Elements of English Grammar, Common School Geography, Practical Arithmetic to percentage, and in the History of the United States.

Students not wishing to fit for college, can make a selection from the studies pursued in the Preparatory School, of such as they are competent to pursue. They also may make a choice from the list immediately following the course of studies of the school, and entitled "Studies of the English Classes." Each student will be required to take three studies, and no one will be excused from Reading, Spelling and Penmanship, who would be profited by the prescribed instruction in these branches. Regular exercises in English composition are required throughout the several courses.

A Normal Class will be organized during one or more terms of the year, the object of which will be to fit young men and women for teaching common schools. The course of study for the class is designed, not only to afford a thorough knowledge of the branches usually taught in

eommon schools, but also, and espeeially, to impart the best modes of teaehing those branches. Sehool Organization and Diseipline, the Theory and Praetiee of Teaching, and Moral Instruction, will be treated in frequent leetures and diseussions.

The great improvement in the system of Primary Teaehing, whieh has been effeeted through the Objeet Method, will reeeive due consideration, and those branehes of Natural Seienee, whieh ean be made most serviceable in this respeet, have been introduced into the course of study, and will be taught with referenee to such uses.

A Model Primary School is connected with the College, in whieh the pupils of the Normal Class will see the best methods of instruction and discipline exemplified.

Course of Studies.

FIRST YEAR.

First Term.

Latin—Harkness's Introduetory Latin Book.
History—Smith's Smaller History of Greeee.
Arithmetie—Greenleaf's Practical.
Free-Hand Drawing.

Second Term.

Latin—Harkness's Introduetory, eompleted.
History—Smith's Smaller History of Rome.
Arithmetie—Completed, and Evans's Geometry, for eight weeks.

Third Term.

Latin—Harkness's Grammar and Reader.
History—Modern History.
Botany—Gray's Lessons and Manual.
Free-Hand Drawing.

SECOND YEAR.

First Term.

Latin—Harkness's Reader, completed.
Greek—Harkness's First Book.
Physics—Cambridge Course.

SECOND TERM.

Latin—Cæsar's Commentaries, 1st Book, Hanson's Selections; Harkness's Prose Composition.
Greek—Harkness's First Book, continued.
Chemistry—Cambridge Course.

THIRD TERM.

Latin—Cæsar's Commentaries, 2d and 3d Books, Hanson's Selections; Prose Composition, continued.
Greek—Harkness's First Book completed, and Xenophon's Anabasis commenced, Boise's First Three Books.
Zoölogy—Tenney's Manual.

THIRD YEAR.

FIRST TERM.

Latin—Cicero's Orations against Catiline, Hanson's Selections; Prose Composition.
Greek—Xenophon's Anabasis, Boise's First Three Books; Hadley's Grammar, and Arnold's Greek Prose Composition.
Algebra—Greenleaf's Higher to Sec. 173.

SECOND TERM.

Latin—Cicero's Orations for Milo, Archias, and the Manilian Law, Hanson's Selections.
Greek—Xenophon's Anabasis, Boise's First Three Books, completed.
Algebra—Continued to Sec. 292.

THIRD TERM.

Latin—Virgil's Æneid, Two Books, Hanson's or Frieze's; Harkness's Prose Composition through Part I.
Greek—Homer's Iliad, Two Books, Owen's; Hadley's Grammar, and Arnold's Greek Prose Composition, through Exercise 35.
Algebra—Continued to Sec. 429. Review of the work.

Second Course.

The studies of the First and Second Courses are the same throughout the first year. The courses also agree in the second and third years, except that for the Greek of the First Course the following studies are substituted in the Second Course.

SECOND YEAR.

First Term.—Elementary Astronomy.

Second Term.—Human Physiology—Huxley.

Third Term.—Entomology—Packard.

THIRD YEAR.

First Term.—German Grammar—Otto.

Second Term.—German Grammar and Translation—Otto.

Third Term.—German Grammar and Translation—Otto.

Studies of the English Classes.

First Term.—Higher Arithmetic to percentage. English Grammar—Bullions'. Geography—Guyot. Algebra—Greenleaf's Higher. Elementary Physics—Cambridge Course. History of Greece—Smith. Elementary Astronomy.

Second Term.—Higher Arithmetic, completed. English Grammar, completed. Geography, completed. Algebra, continued. Chemistry—Cambridge Course. Physical Geography. History of Rome—Smith. Human Physiology—Huxley.

Third Term.—Arithmetic. English Grammar. Geography. Botany—Gray. Modern History. Zoölogy—Tenney. Entomology—Packard.

Degrees and Diplomas.

The degree of Bachelor of Arts, is conferred upon those who have satisfactorily completed one of the College Courses, and sustained in the meantime, a good moral character. The graduating fee (including diploma) is $5.

The degree of Master of Arts will be conferred upon graduates of not less than three years' standing, who shall have engaged, during that period, in professional, or literary and scientific studies, and have sustained a good moral character. The fee (including diploma) is $5. Those desiring this Degree, should give notice to the President at least two weeks before Commencement.

Expenses, Etc.

Tuition in the Classes of the Preparatory School, (including the Normal Class,) and in the College Classes, is ten dollars a Term. Incidental expenses, required from all students, including use of Library, two and a half dollars a term.

Room rent, including care of room, varies in the South Hall, (or Gentlemen's Dormitory,) from four to eight dollars a Term, according to situation. In the North Hall, (or Ladies' Dormitory,) it is fixed at five dollars a Term. The rooms are provided with a stove and bedstead.

Carpets should be thirteen feet and eight inches, by ten feet and six inches. But one Student is allowed to a room.

All Students who become inmates of the South Hall are required to make a deposit of five dollars with the Steward, subject to assessment for loss of keys by the depositor, and for all willful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

Board can be had in the Commons' Hall of the College, or in the village. All young ladies connected with the Institution as students, are required to room and board in the Ladies' Dormitory, unless especially excused. The present price of board is $3.50 a week. Students uniting in clubs can live much more cheaply.

No systematic provision is made for manual labor. Many students, however, partially support themselves by employment at the College or in the neighborhood.

Annual Expenses.

Tuition, ($10 a Term,)	$30.00—	$30.00
Incidental Expenses, including use of Library, ($2.50 a Term,)	7.50—	7.50
Rent and care of Room, ($4.00 to $8.00 a Term,)	12.00—	24.00
Board for thirty-eight weeks, (at $3.50 a week,) .	133.00—	133.00
Text-Books, not far from	15.00—	20.00
	$197.50—	$214.50

The price of wood delivered on the ground, is from $4.00 to $5.00 a cord, and if delivered at student's rooms, prepared for the stove, is about $7.50 a cord.

Term bills must be paid in advance. Board bills, at the College Table, monthly in advance.

Vocal and Instrumental Music.

Good instruction in Vocal and Instrumental Music can be received from Teachers in or near the Institution, at reasonable rates. Students, who are not in the Regular Courses, will be permitted to take Music as a third study. M. J. de Ricqlès, who is connected with the Cincinnati Conservatory of Music, is a resident of Yellow Springs, and will give instruction to pupils who wish to become proficient in singing, and in the art of playing the Piano Forte and Organ. He will devote special attention to those who wish to fit themselves for Music Teachers. The regularity of attendance and high standard of attainment exacted in the Literary departments, will be required in this. For further particulars, see Circular of M. de Ricqlès, appended to the Catalogue.

Library.

All students connected with the Institution have daily access to a well selected Library of 4,700 volumes, for the increase of which, a large appropriation has been expended during the present year.

The Library has also lately received valuable donations. Its Reading Room is well supplied with the best Literary and Scientific Periodicals, American and foreign.

Apparatus, Etc.

The Philosophical and Chemical Apparatus is well adapted to purposes of illustration. Many of the instruments are of the finest construction, designed for experimental research.

Among the additions that have been made during the past year are, an Analytical Balance, manufactured by Becker & Sons, New York and Brussels, and apparatus for the study of the phenomena of double refraction and polarized light, manufactured by Duboscq, of Paris.

A workshop furnished with a lathe, forge, and numerous other tools for working wood and metals, has proved invaluable in the manufacture

of pieces of apparatus, that would otherwise have had to be dispensed with.

The Mathematical Department is provided with the ordinary Surveying Instruments and their appurtenances, including a fine Transit-Theodolite and an Engineer's Level.

The Department of Astronomy possesses a fine Achromatic Refracting Telescope, made by Alvan Clark; a Prismatic Reflecting Circle, made by Ristor & Martins; and a first class Marine Chronomcter. The first named instrument was presented by Mrs. Anna Richmond, of Providence, R. I. It has a focal length of about seven feet, and an aperture of five inches, and six eye pieces, (five celestial and one terrestrial,) with magnifying powers ranging from 30 to 525.

Students will have the benefit of these Instruments, in connection with the Course of Astronomy.

The instruction in Physiology is illustrated by the exhibition of a Skeleton, and a series of Anatomical Charts.

Location and Aims.

Antioch College is in the village of Yellow Springs, on the Little Miami Railroad, between Xenia and Springfield, Ohio, nine miles from each of those cities. It is seventy-five miles north-east of Cincinnati, and has a direct railroad communication through Xenia with Cincinnati, Dayton, Columbus and Cleveland, and through Springfield with Cincinnati, Sandusky and Cleveland.

It is situated in one of the most pieturesque and healthful localities of the West.

Equal opportunities for education are afforded to both sexes.

The government of the College is parental.

The educational course is thoroughly practical, designed to develop, inspire and direct human faculties, and insure efficiency, usefulness and worth.

It is considered that knowledge has greatly increased, that science has opened new fields of inquiry and thought; and students are not held

rigidly to old methods, and kept blind to light that Greek and Roman never saw. Large liberty is given to students to eleet studies, in the prescribed courses, aceording to their aptitude and preferenees; but eonstant care is taken to diseipline the mind and enrich the imagination with things both new and old, elassie lore of antiquity, and latest science.

A high standard of scholarship is insisted upon, but no speeial elass honors are offered; reliance is placed on higher motives to study, and searching examinations are made that test eaeh student's aequisitions. Selfish rivalries are not exeited to make the mind work. The moral nature is not saerifieed to the sharpening of the intellect. It is believed that the conscienee and the heart must be educated; that intellectual power, divorced from moral purpose and noble affections, is an instrument of terrible misehief; and constant eare is therefore taken to promote moral and religious eulture.

Christ's Sermon on the Mount is to be brought into edueation, not less than the Multiplication Table and the axioms of Mathematies.

This College rests on the basis of Christian liberality; always religious, but never sectarian.

The students are allowed absolute freedom of ehoiee as to their plaees of worship, subjeet only to the expressed wishes of their parents or guardians, but the rule is, that they shall attend public worship at the Chapel, unless exeused to attend elsewhere.

Regulations.

1. All Teaehers shall, daily, at the elose of their reeitations, make a report of all absences whieh have occurred in their elasses sinee the last report; those of students of the College Department to the President, those of students of the Preparatory Department to the Prineipal.

2. For exeuses for absenee from *any exereise*, College students will apply to the President, Preparatory students to the Prineipal; and Teachers will report no absenee excused, unless the student present a eertifieate to that effect from the proper offieer before the eommeneement of the exereise from which he is exeused.

3. A student wishing to be excused from any exercise must appear *in person* at the room of the proper officer, immediately after the morning service, with a *written* application, stating the reason, except in case of sickness, when the application may be sent in at the above mentioned time.

4. A student applying for an excuse for an absence which has occurred, must state why he could not obtain the excuse before the absence.

5. If an absence is not accounted for on the morning after it is reported, the student will be notified that such an absence has been recorded; and if no excuse is rendered the morning after this notice is served, the absence will remain unexcused.

6. Two unexcused absences from College or School exercises, during any term, shall be the occasion of a reprimand by the President, and two additional unexcused absences, in the same term, shall dissolve the student's connection with the Institution.

7. Study-hours for members of the College and School will be from eight in the morning to one in the afternoon, from three to five in the afternoon, and from half-past seven in the evening, on Monday, Tuesday, Wednesday, Thursday and Friday, with the exception of Friday evening. During these hours, students will remain in their rooms, whether in the College dormitories or in the town, except to attend upon College exercises. No visits will be received during study-hours, nor will any student rooming in the College buildings, leave the premises after the evening study-hour.

8. All members of the School are required, at the end of every term, to sustain examination in at least two studies pursued during the term, and a failure to sustain examination reduces the pupil to a lower class, or removes him from the Institution.

9. Students will board only in families approved by the Faculty, and ladies and gentlemen will not board in the same family, without permission.

10. The young ladies who room in the dormitory may receive their friends, with the permission of the Matron, in the parlor of the North Hall.

11. Young gentlemen and ladies will not take walks or rides together, without permission, nor will they play out-of-door games together. The former will visit the Glen only on the odd days of the month, and the latter only on the even days.

12. At all public exercises held or given in the College Chapel, the gentlemen belonging to the Institution will sit on the South side of the Chapel, the ladies on the North side.

13. Any student entering into the marriage relation will, by that act, dissolve his or her connection with the Institution.

14. The use, within the College Grounds, of tobacco, intoxicating liquors, or fire-arms, is prohibited.

15. All ball-playing or practice, and all throwing of missiles, of any description, are forbidden within the College premises, except upon the grounds assigned to the Base Ball Club.

16. Boisterous conversation and disorderly behavior, within the College premises, are, at all times, prohibited.

17. All students who become inmates of the South Hall are required to make a deposit of five dollars with the Assistant Treasurer—subject to assessment for loss of keys by the depositor, and all willful or careless injuries done to the building, which cannot be directly traced to the perpetrator.

18. Term bills must, in all cases, be paid in advance.

Antioch College, *January 1, 1869.*